

**Project proposals and development potential within the I.O.O.B.  
based on the conducted investigation respective the  
educational reintegration of children with cancer**

Considering the outcome of the conducted interviews and the correspondent analysis, the following projects could serve to improve the educational reintegration of children with cancer. All ideas can be considered as possible reference points, which need to be strongly developed in case of implementation:

- **Further training of teachers with the assistance of the I.O.O.B.:**

Several teachers and headmasters conceded their lack of knowledge and experience in terms of dealing with pupils with cancer. At the same time they expressed a great interest to learn more about the treatment of children with cancer. Headmasters seemed delighted about the future cooperation with the I.O.O.B. They would be happy to offer a further-education-workshop to their teacher in order to deal better with students with cancer. Hence, they would appreciate if somebody from the Escuelita and a specialist from the Oncologico could inform about the most important facts during the workshop. Furthermore the schools appear very open to share information about affected pupils with responsible people from the Escuelita.

- **Awareness training about the phenomena of cancer with college students:**

As the investigation showed, people in general have very little knowledge about cancer. Wrong assumptions among the population complicating the life of cancer patients and lead to social problems. Changing stereotypes and misbelief amongst a community is very demanding and time-consuming. However, it seems to be necessary to start changing things with the help from younger generations.

In order to this it could be helpful to offer workshops at different colleges, which inform about causes, effects and the therapy of cancer. This workshops should also include the active contribution from the college students.

At the same time the pupils could get informed about Gotita Roja or the possibility to work as volunteer at the Escuelita.

- **Improvement of the infrastructure at the Escuelita:**

Learning sequences at the Escuelita often get disturbed by games and noise from some little children. The frequent distractions and the variety of different activities makes it hard to establish a learning atmosphere and will enable that regular, intensive classes can take place.

Therefore, it would be highly recommendable to create a kind of classroom, which is clearly separated from the playing zone. Furthermore, the availability of a black- or whiteboard in the "classroom" could simplify teaching. By creating this locality, more space for the solvent material could be generated, which would promote the efficiency of teaching and a better order in general. As the new books at the Escuelita proved, using adequate teaching material can contribute to more efficient teaching. Due to this fact, a gradual replacement of some out-dated learning material such as work-sheets could facilitate more differentiated and individual teaching.

- **Enhanced coordination of the different volunteers (from University, Volunteer Groups and Gotita Roja):**

The amount of children, their range of age and the inconstancy of the group make it difficult that regular classes can take place at the Escuelita. For Raquel on her one her mission seems nearly insolvable. Therefore, it seems highly desirable that at least one other person can permanently assist her to meet her challenging task.

Occasionally this assistance can be guaranteed by a volunteer from Gotita Roja.

However, there are times without appropriate commitments on the part of Gotita Roja. Especially during this period it could be helpful to coordinate the work of the other volunteers more transparent and strictly. Volunteers from the University and the organised groups can be a great aid, provided that their working time meet the requirements. By demanding credible commitments from the volunteers (e.g. for a certain day or time) a permanent assistance for Raquel could be achieved. Taking care of the playing kids in the morning and supporting the teaching in the afternoon, the volunteers could allow that classes can be given more regularly and intensively.